



BEDMINSTER TWP SCHOOL DISTRICT

ESSA/ESEA -

ANNUAL TITLE I PARENT MEETING

SUPPORTING YOUR CHILD

9/8/2023: 10:00 AM - 10:45 AM OR 2:15 - 3:00 PM

GOOGLE MEET WITH SPECIALISTS:

MRS. BARBARA ALFIERI, MRS. LUCY RAGOZA,

MR. JON NYERGES, MS. JENNIFER SABO





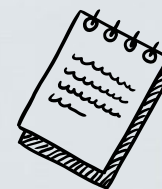
AGENDA

- Program Goals – student achievement
- Criteria/Identification Process / who qualifies
 - Assessments Used
- Support Programs Offered
- Structured Literacy Approach
- How You Can Help
- ESL
- Academic Math Support
- Group, Individual, Family Support
- Questions



LITERACY SUPPORT GOAL

The primary goal of the Bedminster Township School's Literacy and Academic Support Programs is to assist students with acquiring the skills and strategies needed to think critically and effectively to solve problems. The intent is to foster greater self-confidence and independence, enabling students to become lifelong readers and writers.



STRUCTURED LITERACY – ENGLISH LANGUAGE ARTS



Phonological & Phonemic instruction

Phonics

Fluency

Vocabulary

Comprehension

Read Alouds

Small Group Instruction

Reading / Writing Workshop

Independent Reading

Structured Writing





ASSESSMENTS K-2

- Heggerty Phonemic Awareness Assessment K-2
- Dibels Letter and Sound Identification
- Sight Word Assessment (K and 1)
- Renaissance Online Reading Assessment (Grades 1-2)
- Fountas and Pinnell Reading Assessment (1-2)
- Spelling Assessment
- Writing Samples





ASSESSMENTS 3 - 5

- PAST – Phonological Awareness Screening Test
- Fountas and Pinnell Benchmark Assessment System or
- Teachers College Reading Assessment
- Renaissance Online Reading Assessment
- NJSLA
- Writing Samples





LITERACY AND ACADEMIC SUPPORT PROGRAM

- Flexible small group instruction
 - Push in – Pull out, during the day
 - Before or after school
 - Skill specific based on multiple assessments
 - Phonemic awareness instruction
 - Phonics instruction with decodable text
 - Strategy Instruction; comprehension, fluency, vocabulary
 - Intervention texts, fiction, non-fiction
 - Structured writing
 - Communicate with your child's teacher(s)



HELP AT HOME: HAVE FUN WITH LANGUAGE!



Sing songs
Nursery rhymes
Rhyming books
Alphabet books

Play sound games
-I'm thinking of a letter
that says "mmm"
-Guess this word
m-o-p

Talk about your
child's day
Ask specific questions
-What game did you
play at recess?
-Use descriptive words

Tell stories on the go!



Read aloud daily!



HELP AT HOME: INSPIRE YOUR CHILD TO PRACTICE DAILY!



Trace a letter saying
letter sound.

-Paper, sand, shaving
cream etc.

Write it down!



Create a writing toolbox
-Shopping lists, thank
you notes, cards,
alphabet
books



Decodable texts
Read books that are not
too difficult
Read aloud more
challenging books
Dig deeper in the story

Fit in reading every
chance you get!
Reread favorite books!
Visit the library often!

Unknown words - PSST
-point to word
-sound out
- slides sounds
- think



HELP AT HOME: READ ABOUT IT, THINK ABOUT IT, TALK ABOUT IT!



Read together!

Model good reading

Help your child get their own Library Card



Different genres

- graphic novels, magazines, articles
- “Hook” on a series
- Audio books
- Electronic readers

Read the same book

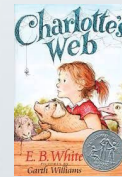
- Create a book club
- Discuss the plot, vocabulary, characters

Reading Strategies:

- Question
- Summarize /Retell
- Prediction
- Main Idea/Lesson
- Connections/Visualize

Watch the movie!

Compare and contrast



HELP AT HOME: WRITE ABOUT IT!



Create a Writing Spot

Different “fun” materials



Expand basic sentences

Ask when, where, why,
and how?

Practice typing

Include Variety:

Narrative, opinion
pieces, research topics,
photo essay, journaling
book reviews, poems

Explore new words

Use dictionary apps.

Create a family word
of the week



Ask teacher for ideas!





ENGLISH AS A SECOND LANGUAGE (ESL) FOR ENGLISH LANGUAGE LEARNERS (ELLs)

The goal of the Bedminster ESL program is to develop students' **proficiency in social communication** and **academic language** through thematic units based on the WIDA English Language Proficiency Standards for English Language Learners in K through Grade 8.



WIDA[™]

ACCESS for ELLs

Annual English Language
Proficiency testing

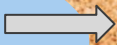
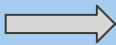
Students will develop **listening, speaking, reading, and writing language proficiencies** in the content areas through individual and small group instruction. Specific concept development as well as learning strategies instruction is also provided. Various learning styles are addressed throughout.



The term
ELL is
changing to
**Multilingual
Learner
(MLL)**

BREAKING NEWS!

- New Jersey making
shift to ASSET
BASED language



Who are MLLs?

An English language learner is a student whose native or home language is one other than English.



Newcomers-
Children who have recently immigrated to the United States.

Children who have lived in the United States for many years.

Children who were born in the United States.



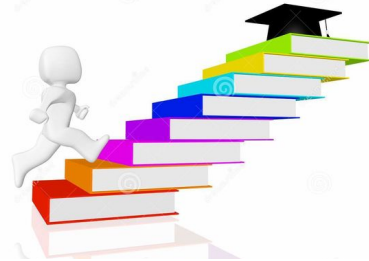
English Language Proficiency

Levels

- A student's English language proficiency level is assessed:
 - Upon enrollment with a screening assessment
 - Each spring with WIDA ACCESS for ELLs

Levels of English Proficiency:

- ❖ **Level 1: Entering**
- ❖ **Level 2: Emerging**
- ❖ **Level 3: Developing**
- ❖ **Level 4: Expanding**
- ❖ **Level 5: Bridging**
- ❖ **Level 6: Reaching**



4.5 = proficient

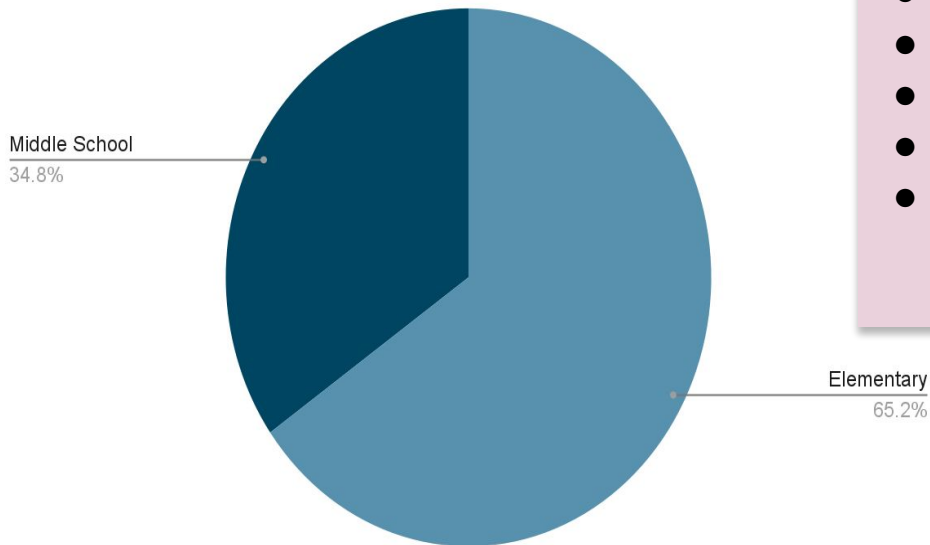




ELLs in the Bedminster Township School District

ELLs receiving services

ELLs K-8



Recent Languages

- Chinese
- Kannada
- Korean
- Portuguese
- Russian
- Sinhala
- Spanish
- Tamil
- Telugu
- Turkish
- Ukrainian





The Process: from Entry to Exit

Instruction

- State mandated daily instruction
- Class period is equivalent to that of content area
- Pull-Out/Push-In
- Follow ESL K-8 Curriculum

ACCESS

- State Standardized Assessment
- Administered each spring
- Measures English proficiency levels

Exit

- Multiple Criteria
 - ≥ 4.5 ACCESS score
 - Content Area Performance
 - Teacher(s) Recommendation

Monitoring

- 2 years
- Re-entry

ACADEMIC MATH SUPPORT AND REMEDIATION



- Small group instruction
 - Pull out, before & after school
 - Assessed using iReady Math (ES) or Big Ideas (MS) and IXL
 - Skill specific
 - Number sense, skip counting
 - Math facts , addition, subtraction, multiplication, division
 - Place value , Measurement, Fractions, Decimals
 - Statistics, Linear Equations
 - Communicate with your child's teacher



HELP AT HOME: IT'S ALL ABOUT THE NUMBERS!

- Play with numbers
- Incorporate into daily routine
- Authentic opportunities
- Flash Cards
- Practice! Reflex math
- Communicate with your child's teacher



THRIVE

- Kindergarten to 8th grade
- Group, Individual, and Family
 - Provide extra support for students and families
 - Build strategies to help students succeed
 - Work on different areas to improve socioemotional well being of students
 - Social skills
 - Boundaries
 - Communication
 - Coping strategies





QUESTIONS? CONTACTS:

Mrs. Barbara Alfieri, Grades K – 2

balfieri@bedminsterschool.org [Mrs. Alfieri – Teacher Pages](#)

Mrs. Lucy Ragoza, Grades 3 – 5

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Mr. Jon Nyerges, Grades K–8 ESL

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